

2 I FEEL HAPPY

OBJECTIVES

FUNCTIONS: talking about feelings; asking questions; expressing likes and dislikes

GRAMMAR: *to be* (negative, singular and plural); *to be* (questions and short answers); object pronouns

VOCABULARY: adjectives to describe feelings; positive and negative adjectives

READING

1 Match the phrases with the photos. Write 1–6 in the boxes.

- | | |
|----------------|--------------|
| 1 on a train | 4 at school |
| 2 on a plane | 5 on a beach |
| 3 at a stadium | 6 on a bus |

2 **SPEAKING** Work in pairs. Student A, close your book. Student B, test your partner.

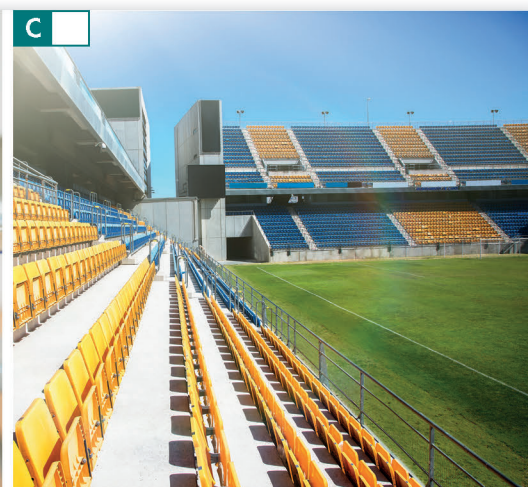
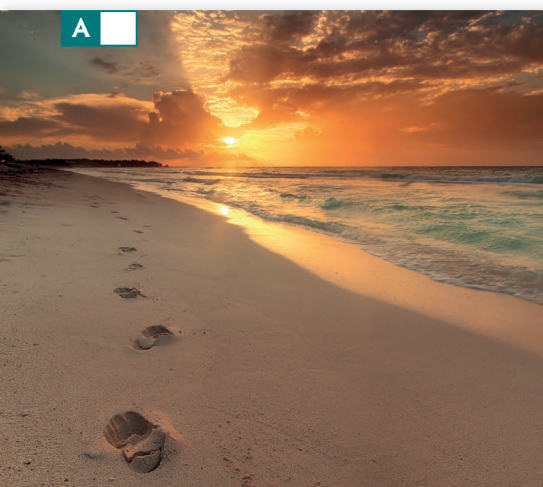
What's A?

It's 'on a beach.'

3 **1.25** Read and listen to the text messages on page 21. Where are the people? Write the names under the correct photos in Exercise 1.

4 Read the text messages again. Mark the sentences T (true) or F (false).

- | | |
|---|---|
| 0 Nicky is worried. | T |
| 1 Andrea is at school. | |
| 2 Andrea, Amy and Katie are on holiday. | |
| 3 Ryan is bored. | |
| 4 The bus driver isn't angry. | |
| 5 James isn't happy. | |



Hi there!

Nicky

Hi there, I'm at school. There are 12 girls and 15 boys in my new class. They aren't very friendly. I'm a little worried. 😞 But the teacher's really cool. How are you? Are you OK? See you soon.

10.06

Andrea

Look at my photo. I'm on the beach. It's hot and sunny. I'm very happy. 😊 I'm with 2 American girls, Amy and Katie. It's fun! What about you? How's your holiday? Is it nice there?

3.26

Ryan

I'm on the bus to school and I'm not very happy. It's so full and I'm very hot. 😞 The driver isn't very nice and he's angry. Ten more minutes to get to school. See you soon!

8.16

James

Hi, I'm at the stadium. It's 4-0 to the other team. The players in my team aren't good. Are they tired or bored? I'm sad. 😞 Football is a great game, but this match isn't great. Bye.

4.58

THINK VALUES

Welcoming a new classmate

1 Look at the picture and answer the questions.

- 1 Where is Emily?
- 2 How is she?
- 3 Why isn't Emily happy?



2 Imagine you are Emily's classmate. What's OK 😊 or not OK 😞?

- | | |
|-----------------------|-------|
| 0 talk to Emily | 😊 |
| 1 help Emily | _____ |
| 2 smile at Emily | _____ |
| 3 laugh at Emily | _____ |
| 4 not talk to Emily | _____ |
| 5 ask Emily questions | _____ |

3 **SPEAKING** Compare your ideas with a partner.

It's OK to smile at Emily.

It isn't OK to ...

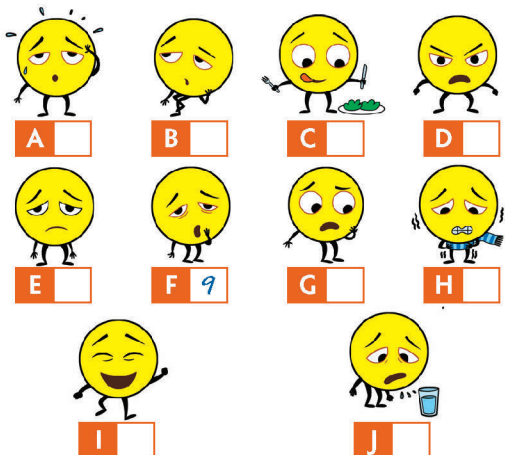
4 **SPEAKING** Work in pairs. Think of other things you can do to help Emily on her first day.

VOCABULARY

Adjectives to describe feelings

- 1 1.26 Match the feelings in the list with the pictures. Write 1–10 in the boxes. Listen and check.

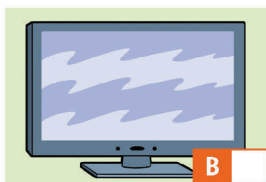
1 angry | 2 bored | 3 cold | 4 excited
5 hot | 6 hungry | 7 sad | 8 thirsty
9 tired | 10 worried



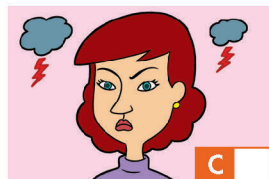
- 2 Match the sentences with the pictures. Write 1–6 in the boxes.



A 1



B



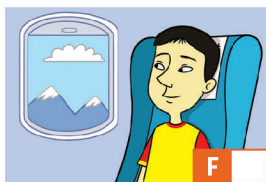
C



D



E



F

- It's your birthday.
- It's one o'clock in the morning.
- There's a great film on TV but the TV is broken.
- It's an awful day.
- Your mum is angry with you.
- You're on a plane.

- 3 **SPEAKING** Work in pairs. Tell your partner how you feel in the situations in Exercise 2. Your partner guesses the situation.

I'm excited.

Number 1?

Workbook page 21

GRAMMAR

to be (negative, singular and plural)

- 1 Look at the text messages on page 21. Complete the sentences. Then complete the rule.

- They _____ very friendly.
- The driver _____ very nice and he's angry.

RULE: We form the negative of *to be* with subject + *be* + ¹ _____.

I'm **not** sad. (**am not**)

You **aren't** sad. (**are not**)

He/She/It ² _____ sad. (**is not**)

We **aren't** sad. (**are not**)

They ³ _____ sad. (**are not**)

- 2 Complete the sentences with the correct negative form of *to be*.

- Adelaide isn't happy today. She's very sad.
- You _____ in my team. You're in Mike's team.
- They _____ eleven years old. They are ten.
- No pizza for me, thanks. I _____ hungry.
- Angie's favourite colour is blue. It _____ green.

- 3 Complete the sentences with the correct form of *to be*.

- We 're ✓ American. We aren't ✗ British.
- I _____ ✗ sad. I _____ ✓ happy!
- Danny _____ ✓ twelve. He _____ ✗ eleven.
- It _____ ✗ hot. It _____ ✓ cold!
- Lucy _____ ✓ worried. She _____ ✗ excited.

Workbook page 18

Pronunciation

Vowel sounds – adjectives

Go to page 120.



TRAIN TO THINK

Categorising

- 1 Read the words in the list. Put them into four categories. There are four words for each category.

afternoon | angry | book | bored | chair | desk
evening | excited | grey | morning | night
orange | pencil | purple | white | worried

- 2 **SPEAKING** Work in pairs. Compare your categories. Think of a title for each one.

Category 1 – grey, orange, ...

LISTENING

1 1.29 Listen to four dialogues. Match two of the dialogues with the pictures. Write a number (1–4) in the boxes.

2 1.29 Listen again. Complete the dialogues with *cold, tired, excited and angry*.

- 0 A Is Noah's mum sad?
B No, she isn't. She's angry.
- 1 A Are Chris and David worried?
B No, they aren't. They're _____.
- 2 A Is Ted worried?
B No, he isn't. He's _____.
- 3 A Is Ashley hot?
B No, she isn't. She's very _____.

GRAMMAR

to be (questions and short answers)

1 Look at picture A in Exercise 1. Choose the correct answer. Then complete the rule and the table.

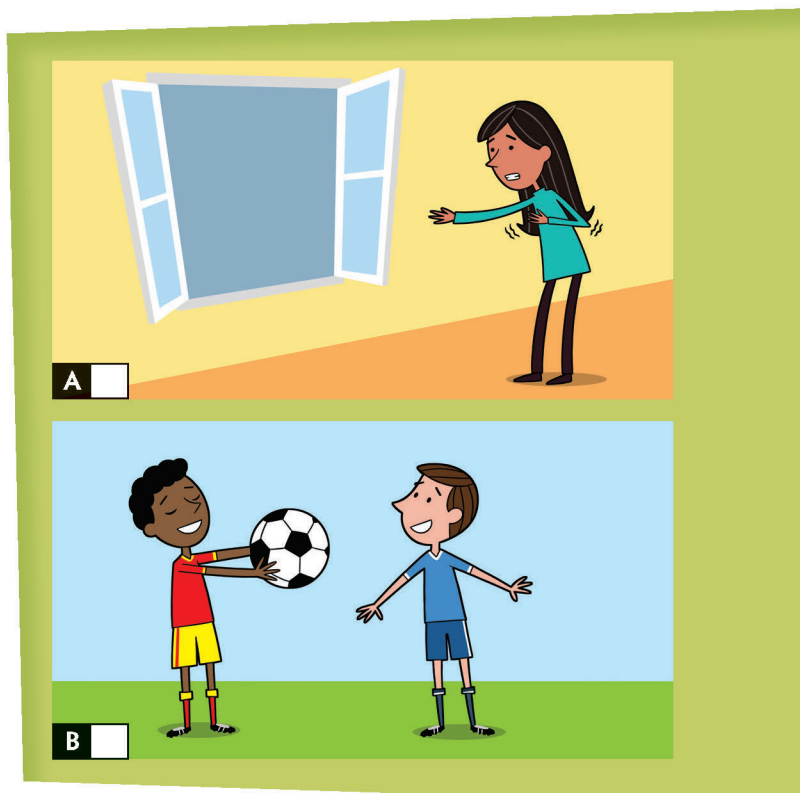
- A Are you hot, Ashley?
B Yes, I am. / No, I'm not.

RULE: We form questions with ¹ _____ + subject.
We form short answers with ² _____ + subject + *to be* (+ *not*).

Question	Short positive answer	Short negative answer
Am I in your team?	Yes, you are .	No, you aren't .
Are you OK?	Yes, I am .	No, I'm not.
¹ _____ he/she/it OK?	Yes, he/she/it is .	No, ⁴ _____.
Are we in your team?	Yes, we are .	No, ⁵ _____.
² _____ they OK?	Yes, they ³ _____.	No, they aren't .

2 Put the words in order to make questions. Write the answers.

- 0 African / he / is / South / ? (yes)
Is he South African? Yes, he is.
- 1 hungry / you / are / ? (no)
- 2 Brazil / they / from / are / ? (yes)
- 3 you / 12 / are / ? (yes)
- 4 she / is / tired / ? (no)
- 5 late / I / am / ? (no)



3 Look at the rule again. Complete the dialogues.

- 1 A Are you angry, Keira?
B No, I _____. I'm just tired.
- 2 A _____ James and Tim your best friends?
B Yes, they _____. They _____ in my class at school.
- 3 A _____ Ms Brown your English teacher?
B No, she _____. She's my mother's friend.
- 4 A Am I in your team?
B No, you _____. You're in Pam's team.
- 5 A _____ Jules French?
B _____. He's from Paris.
- 6 A _____ we late?
B _____. We're early.

4 **SPEAKING** Work in pairs. Ask and answer.

Is football your favourite sport?

Are you cold?

Are your best friends from the USA?

Is your teacher in the classroom?

5 **SPEAKING** Think of three more questions to ask your partner. Then ask and answer.

READING

1 1.30 Read and listen to the dialogue and choose the correct option.

Nick and Connor decide to ...

- a go to the cinema.
- b listen to music.
- c go to a club for young people.

2 Read the dialogue again. Number the photos in the order that Connor talks about them. Write 1–5 in the boxes.

- CONNOR What's the matter, Nick? Are you tired?
- NICK Tired? No, no. I'm not tired. I'm bored.
- CONNOR Why are you bored?
- NICK Because there's nothing to do. Nothing to do at all.
- CONNOR Well, there's a Formula One race at five. It's on TV.
- NICK Formula One? I don't like it.
- CONNOR Really? What about a film? There's a new film on at the cinema.
- NICK A film? Who's in it?
- CONNOR Ben Stiller. He's so funny.
- NICK Ben Stiller? I don't like him. He's not funny. He's terrible.
- CONNOR Erm. What about some music? Listen to this song. It's the new one from One Direction.
- NICK One Direction! Are you joking? I don't like them.
- CONNOR Well do you like ice cream? The new ice cream shop in town is open.
- NICK Ice cream? No, I don't like it.
- CONNOR What! You don't like ice cream?
- NICK No, I don't.
- CONNOR OK, what about the club?
- NICK What club?
- CONNOR The new club for teenagers.
- NICK Hmm, I'm not sure.
- CONNOR But Jenny is a member.
- NICK Jenny?
- CONNOR Yes, Jenny Carter.
- NICK Jenny Carter?
- CONNOR Yes, she goes there every Friday.
- NICK Really? Let's go!

3 Correct the sentences.

- 0 Nick is tired.
He isn't tired. He's bored.
- 1 The Formula One race is at eight.
- 2 Johnny Depp is in the film.
- 3 The song is by The Feeling.
- 4 The new T-shirt shop in town is open.
- 5 Nick is a member of the club for teenagers.



A

B

C

D

E

1

GRAMMAR

Object pronouns

- 1 Complete the dialogues with *them*, *it* and *him*. Read the dialogue on page 24 again and check. Then use the words to complete the table.

CONNOR There's a Formula One race at five.
 NICK Formula One? I don't like ¹ _____.
 CONNOR Ben Stiller is so funny.
 NICK I don't like ² _____.
 CONNOR Listen to this song.
 NICK One Direction! I don't like ³ _____.

Subject	Object
I	me
you	you
he	¹ _____
she	her
it	² _____
we	us
they	³ _____

- 2 Complete the dialogues with the correct object pronouns.

0 A Dad's angry.
 B Yes, he isn't very happy with us, Tom.
 1 A Do you like Maroon 5?
 B No, I don't like _____.
 2 A Do you like Jennifer Lopez?
 B Yes, I like _____. She's great.
 3 A Do you like _____?
 B Yes, I think you and Peter are great.
 4 A Do you like _____?
 B Yes, I think Jack is funny.
 5 A Do you like my new bike?
 B Yes, I like _____.
 6 A Bob, I really like _____.
 B I really like you too, Alice.

Workbook page 19

VOCABULARY

Positive and negative adjectives

- 1 Look at the words in the list. Write N (negative) or P (positive) in the boxes.

awful ☒ N | bad ☐ | excellent ☒ P | exciting ☐
 funny ☐ | good ☐ | great ☐ | terrible ☐

- 2 **SPEAKING** Work in pairs. Give one example for each of the following.

*How To Train Your Dragon 2
is a funny film.*

- a a funny film
- b an excellent actor
- c a bad film
- d an exciting computer game
- e a great sportsperson
- f a terrible singer
- g a great country
- h a good book
- i an awful actor

Workbook page 21

FUNCTIONS

Expressing likes and dislikes

- 1 Which of these sentences means 'is good'? Which means 'is bad'?

1 I don't like Taylor Swift.
 2 I like Shakira.

- 2 Put the words in the correct order to make questions.

A you / like / The Rolling Stones / do / ?
 B you / Katy Perry / like / do / ?

- 3 Match the answers to the questions in Exercise 2.

1 No, I don't like them. They're terrible. ☐
 2 Yes, I like her. She's great. ☐

- 4 **SPEAKING** Work in pairs. Talk about the films, actors, bands or singers you really like / don't like.

Do you like Lorde?

Yes, I like her. I think she's great.

Do you like the Divergent films?

No, I don't like them. They're terrible.

Culture

Masks from around the world



This is a lion mask from China. In many countries in Asia, there are lion dances. There are always two people in a lion – the mask is on the head of one dancer. The lion dances are very beautiful. Tourists love them.



This mask is from North America. It's a mask from the First Nations people in Canada. The mask is for the medicine man.



The masks here are from Greece. They are 2,000 years old. They are masks for the actors in the Greek theatre.



Masks are an important part of the carnival in Venice, Italy. There are many different types of carnival masks. For example, the mask in this picture is called the Colombina. Carnival masks are often very beautiful and some are very expensive.



These are Halloween masks. Halloween is on 31st October. Children in many countries around the world, for example, the USA and the UK, wear Halloween masks. They go from house to house and say 'Trick or treat'. People give them sweets ('treats').




- 1 Look at the photos on page 26. Find these things.

masks | a lion
a mask from the First Nations people
one dancer | sweets | tourists

- 2 What feelings can you see in the masks?

Mask number 1 is happy.

- 3  1.31 Read and listen to the article. Which countries are the masks from?

- 4 Read the article again. Mark the sentences T (true) or F (false).

- 0 The Lion dance is from Canada. F
1 The North American mask is for a doctor.
2 The Greek masks are 200 years old.
3 Halloween is only a holiday in the USA and the UK.
4 Colombina is a type of Italian mask.

- 5 **SPEAKING** Which of the masks do you like? Which do you not like? Why? Tell your partner.

WRITING

Describing feelings and things

- 1 Read the text messages. Write the names under the photos.

- 2 Read the text messages again and answer the questions.

- 1 Where is Henry?
- 2 Is he happy?
- 3 Why? / Why not?
- 4 Where is Tom?
- 5 Is he happy?
- 6 Why? / Why not?

- 3 How do Tom and Henry ...

- 1 start their text?
- 2 finish their text?

- 4 Imagine you want to write a text message to a friend. Think of answers to these questions.

- 1 Where are you?
- 2 Are you happy?
- 3 Why? / Why not?

- 5 Use your answers in Exercise 4 to write a text message (35–50 words) to a friend.

Tom

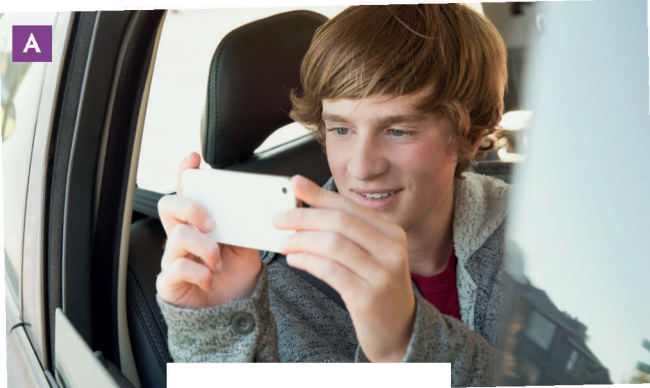
Hi, Sara. I'm at school. It's lunchtime and I'm really hungry. But I'm sad. The lunch at school today isn't good. I'm also cold. The sun isn't out. It's not a great day. What about you? Is your day good? Bye.

21/1, 13.12

Henry

Hi, Annie. I'm in the car with my family. I'm excited because I'm on holiday. Yeah! Two more hours to get to the beach! How are you? Are you OK? See you soon!

16/6, 10.03



READING AND WRITING

Part 3: Multiple-choice replies

1 Complete the five conversations. Choose the correct answer A, B or C.

- | | |
|------------------------|--|
| 0 What's your name? | A I'm 11. |
| | <input checked="" type="radio"/> B It's Kylie. |
| | C Yes, I am. |
| 1 How old are you? | A I'm Brazilian. |
| | B I'm 12. |
| | C It's John. |
| 2 Are we late? | A Yes, we are. |
| | B No, I'm not. |
| | C Yes, he is. |
| 3 Do you like Beyoncé? | A No, I like her. |
| | B Yes, I am. |
| | C Yes, I like her. |
| 4 Where are you from? | A I'm 13. |
| | B Yes, I am. |
| | C Mexico. |
| 5 Is Tom your friend? | A Yes, we are. |
| | B Yes, he is. |
| | C Yes, I am. |

Part 2: Multiple-choice sentence completion

2 Read the sentences about Jim. Choose the best word (A, B or C) for each space.

- | | | | |
|--|----------|---------------------------------------|------------|
| 0 Hi, my name _____ Jim. | A am | <input checked="" type="radio"/> B is | C are |
| 1 It _____ my birthday today. | A are | B am | C is |
| 2 I _____ 12 years old. | A am | B is | C are |
| 3 I am _____ my school. | A at | B on | C to |
| 4 I like Ed Sheeran. He's a(n) _____ singer. | A great | B awful | C terrible |
| 5 I _____ like sport. | A aren't | B don't | C isn't |

VOCABULARY

1 Complete the sentences with the words in the list. There are two extra words.

awful | Brazil | clean | excited | expensive | hot
hungry | old | Russian | Spain | Spanish | thirsty

- 1 I want a sandwich. I'm _____.
- 2 She's from Moscow. She's _____.
- 3 Open the window, please. I'm _____!
- 4 This pizza is _____. I don't like it!
- 5 He's _____. I think he's from Madrid.
- 6 I'm 12 and my big brother Jack is 23. He's _____!
- 7 Are you _____? OK, here's a glass of water.
- 8 £175? Oh, it's very _____.
- 9 Brasilia is a big city in _____.
- 10 We're on the train to Paris! We're very _____!

/10

GRAMMAR

2 Complete the sentences with the words in the list.

don't | her | How | it | Where | Why

- 1 Mike and Annie aren't here. _____ are they?
- 2 This is my new shirt. I really like _____.
- 3 She's my friend. I like _____ a lot.
- 4 _____ old are you?
- 5 I _____ like hamburgers.
- 6 A _____ are you here?
B Because it's a nice place.

3 Find and correct the mistake in each sentence.

- 1 I not like football.
- 2 What old is your brother?
- 3 Are them from Italy?
- 4 It aren't an expensive computer.
- 5 He's the new boy in the class. I like he.
- 6 What is your favourite singer?

/12

FUNCTIONAL LANGUAGE

4 Write the missing words.

- 1 A Who _____ she?
B She's Maria. She's _____ Mexico.
- 2 A _____ are they from?
B Spain. They _____ Spanish.
- 3 A _____ you like Taylor Swift?
B Yes, I do. She _____ a great singer.
- 4 A I _____ like this film. It's awful!
B Oh, really? I _____ it. It's funny!

/8

MY SCORE /30

22 – 30

10 – 21

0 – 9